**UNIT: Communication Tools: Part 1. Animoto**

**(1 of a 10 part unit)**

**Technology:**  Standard 4 Technology and Communication Applications

A. Communicate information technologically and incorporate principles of design into the creation of messages and communication products.

B. Develop, publish and present information in a format that is appropriate for content and audience.

C. Select appropriate technology communication tools and design collaborative interactive projects and activities to communicate with others.

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| **Goal:** Student will create a presentation using Animoto, on topic of choice, based  on Rubric with 80% accuracy  : Student will evaluate 4 peers using a rubric 100% complete |
| **Resources** Needed: Animoto download, Books or access to library, Media Lab, Tutorial sheet, Step-by-Step directions, device with decoder available ,QR Code generator (<http://qrcode.kaywa.com/> ) , QR Code reader (<http://www.mobile-barcodes.com/qr-code-software/>) |
| **Pre-Requisite skills**: Download and save images  : Use a search engine and word document  : Use QR decoder  : Able to create a summary |
| **Rubric**: Teacher, Peer Review |
| **STEPS**: Introduce as a presentation tool   1. Access prior experience with making videos and posting (survey or discussion) 2. Show video that used Animoto at <http://animoto.com/> discuss 3. Go through step-by-step tutorial 4. Students create a 3-5 page video using images provided 5. Students chose book or topic, non-fiction, for presentation 6. Individually or with a partner create a presentation using Animoto 7. Email video to teacher to upload and to create QR code to put on a sheet 8. Student review at least 4 of their peers (QR codes posted on sheets) and complete a Peer Review sheets on each 9. Reviews are given to creators to make changes and submit final video 10. Give 1 week for students to view all presentations, then discuss |
| **Assessmen**t: Teacher rubric and Peer Rubric Sheets |
| **Differentiate**: Pair students so they can help each other, tutorial as multimedia  approach, Step-by-Step directions, |
| **Enrich**: Choose own pictures to make presentation about an event |
| **NOTES**: Part of a unit on 10 tools. Students don’t have access to individual computers. Teacher creates QR Codes and puts them on a sheet for students to use at a desk top computer. Teacher puts student’s reviews together to give to a student.  Post at computer for easy use in generator a code and then for students to decode. |

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